

Reading Overview 2010

Term	Reading Approach		Writing Focus	Reading Strategy Focus	
	Yr 0-2	Yr 3-8 NB: TARGET group should continue with mostly GRLs	Yr 0-8 Major focus for Juniors in bold text	Yr 0-2	Yr 3-8
1	W1/2: Shared whole class W3 : Daily guided group instruction. All term: Reading to (shared class novels, poetry) 2x day.	W1/2: Shared whole class W3+: Daily guided group instruction. All term: reading to (shared class novels, poetry) 2x day.	Recount Explanation	Solving unknown words – word recognition Prior Knowledge Prediction	Prior Knowledge Prediction Visualising
2	W1: Shared whole class W2+: Daily guided group instruction. All term: Reading to (shared class novels, poetry) 2x day.	W1: Shared whole class W2+: Daily guided group instruction. All term: reading to (shared class novels, poetry) 2x day.	Report Poetry	Solving unknown words – word recognition Visualising Retell	Finding main idea Summarisation
3	W1:Shared whole class W2+:Daily guided group instruction. All term: Reading to (shared class novels, poetry) 2x day.	W1: Shared whole class W2-5: Daily guided group instruction. W6-10: Reciprocal group. All term: reading to (shared class novels, poetry) 2x day.	Narrative Persuasion (in relation to Speeches)	Solving unknown words – word recognition Revisit all comp. strategies, Questioning for high achievers.	Reader's Theatre Inference Questioning Clarifying Language of advertising/emo-tive language
4	W1: Shared whole class. W2-6: Daily guided group instruction. W7-8: Shared group. W9-10: Shared whole class. All term: Reading to (shared class novels, poetry) 2x day.	W1-4: Reciprocal group. W5-8: Shared group W9-10: Shared whole class. All term: reading to (shared class novels, poetry) 2x day.	Instructional (procedural) Imaginary Writing	Solving unknown words – word recognition Practice all comp. strategies, referring to the author's purpose.	Text structure, Author's purpose